

Regenerating Learning

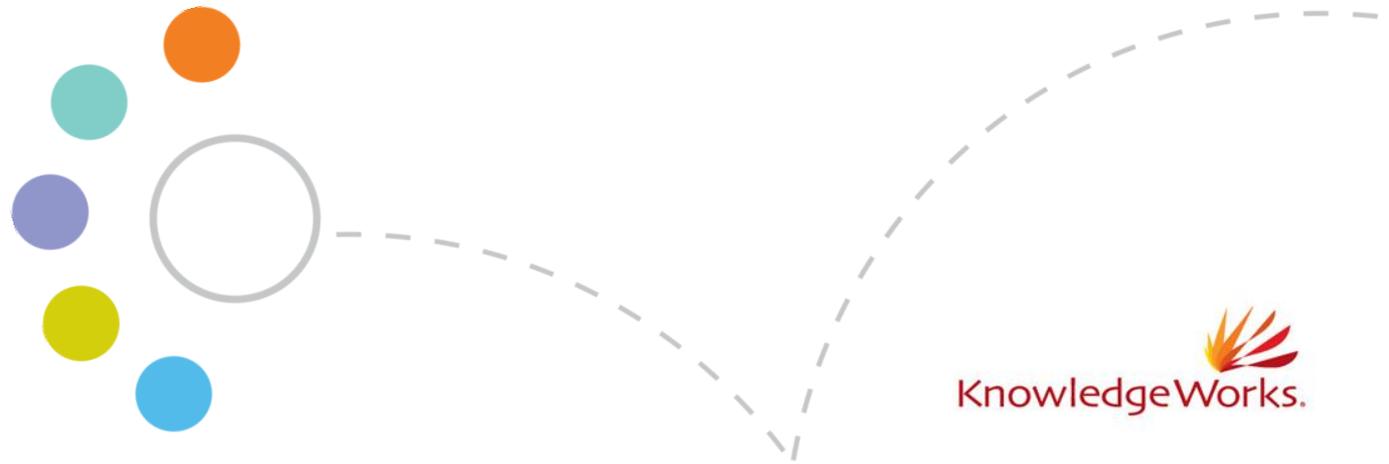
Putting Learners at the Center

Matt Williams
10/15/13



Looking Ahead

The future is not a fixed point.
It is ours to create.



What if...



Reinventing Education

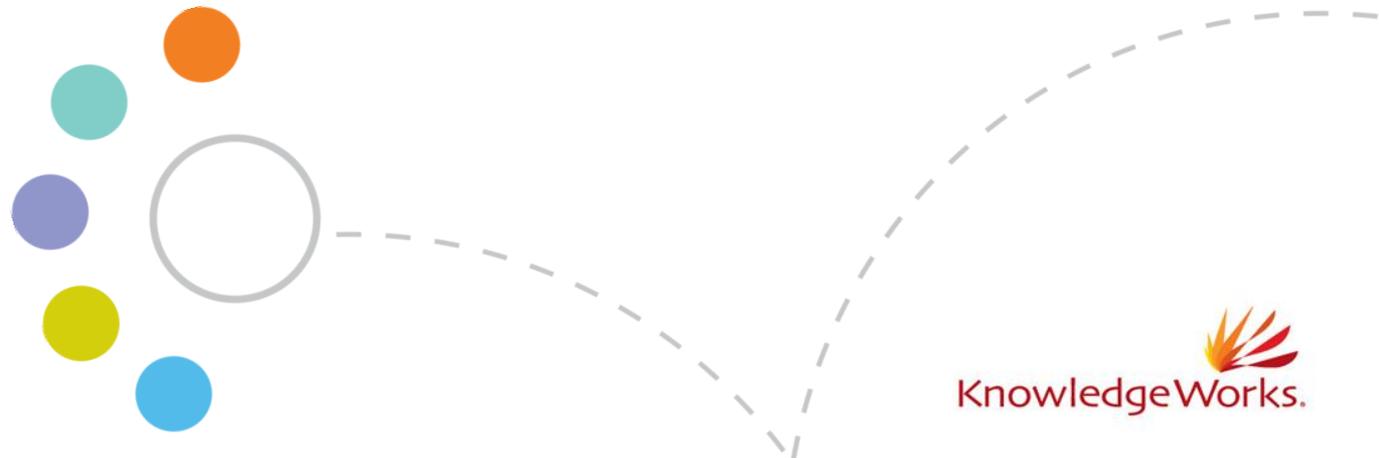


An Expanded Learning Ecosystem



What if..

We could reinvent learning
for today's needs?



Learning Organization(s)

“School” will take many forms. Sometimes it will be self-organized.



the homeschool conference

homeschooling, unschooling, & free / democratic / alternative schools

[main](#) | [information](#) | [presenting](#) | [film festival](#) | [sponsors & partners](#) | [advisor & outreach board](#) | [volunteer](#)

CONFERENCE LINKS

INFORMATION

- [Welcome & Information](#)
- [Keynotes & Distinguished Speakers](#)
- [Conference Strands](#)
- [Submitted Proposals](#)
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PRESENTING

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ANNOUNCING THE HOMESCHOOL CONFERENCE!



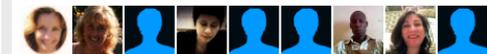
The Homeschool Conference
Workshop, Online, and Free
August 23 - 24, 2013
[www.homeschoolconference.com](#)

On August 23 - 24, 2013, we will hold the inaugural worldwide **Homeschool Conference**. This two-day, online, and free event will provide an opportunity for those involved with homeschooling, unschooling, free schools, democratic schools, and other forms of alternative education to share strategies, practices, and resources.

Join this network to be kept updated on conference activities. For more information, [click HERE](#).

We invite all to participate, and where appropriate to become a conference **presenter, volunteer, advisory and outreach board member, partner, or sponsor!**

MEMBERS



The

BADGE



Homeschool
/ Democ



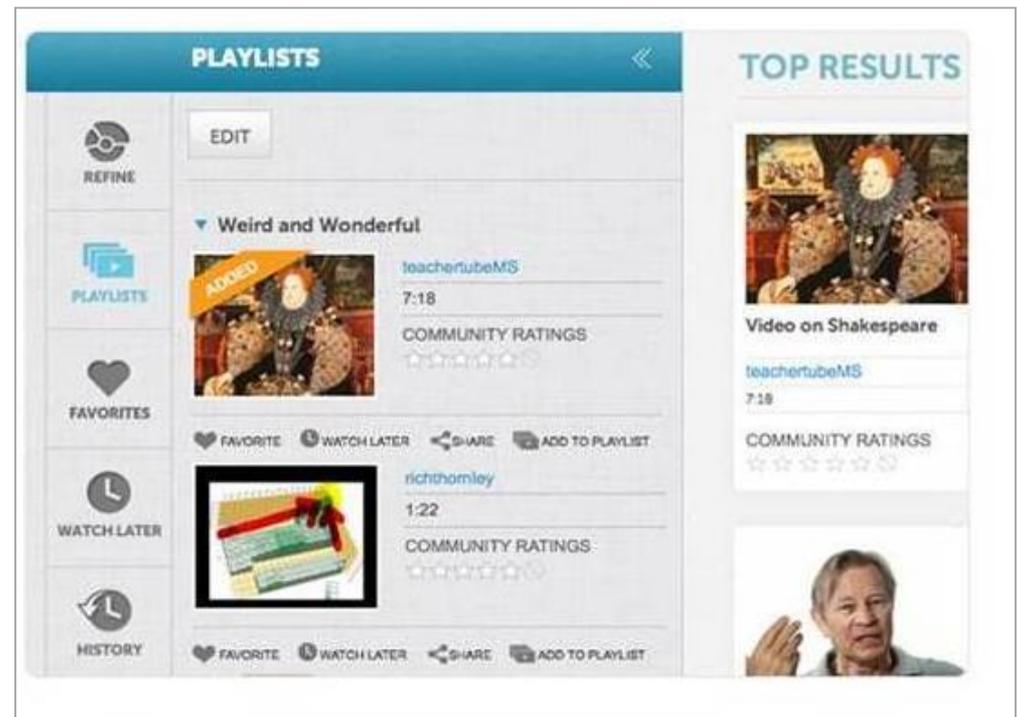
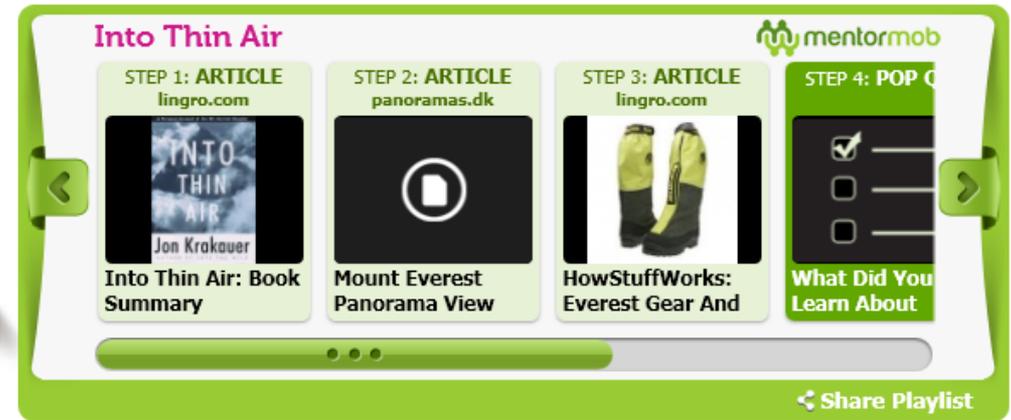
Unbounded Learning

Learning will no longer be defined by time and place – unless a learner wants to learn at a particular time and in a particular place.



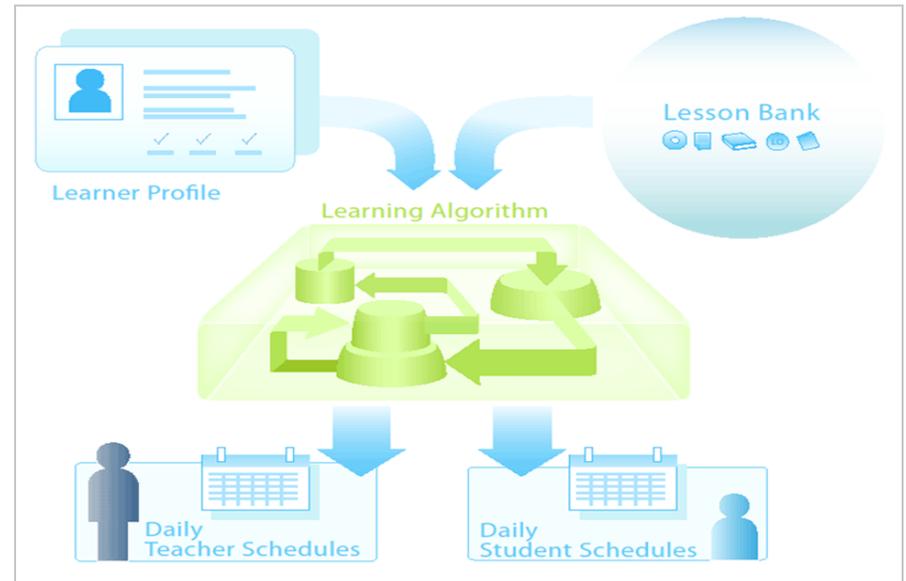
Learning Playlists

Learners and their families will create individualized learning playlists reflecting their particular interests, goals, and values.



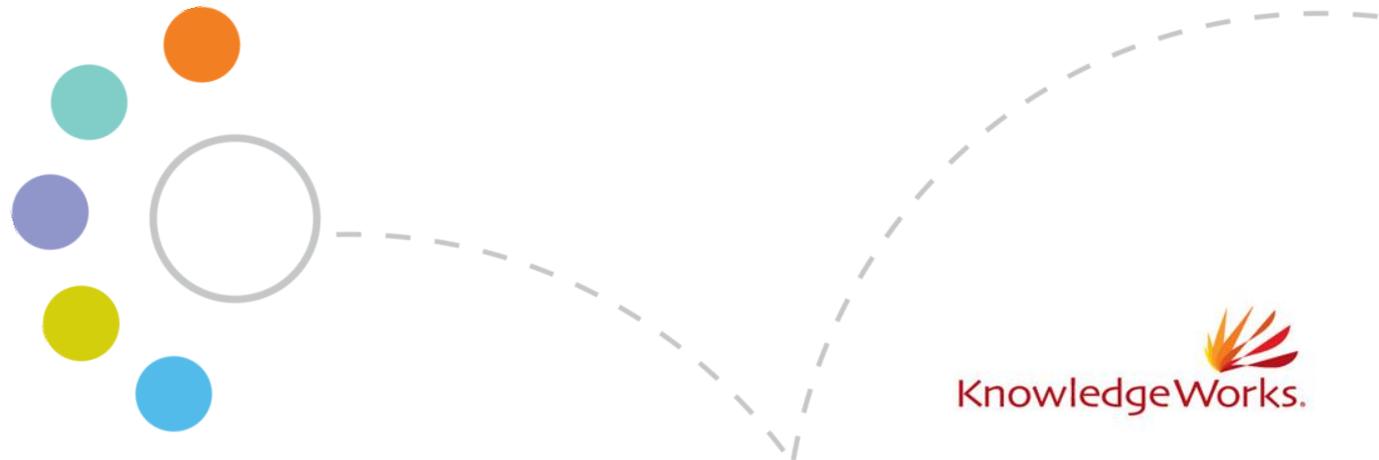
Radical Personalization

Whatever the path, radical personalization will become the norm, with learning approaches and supports tailored to each learner.



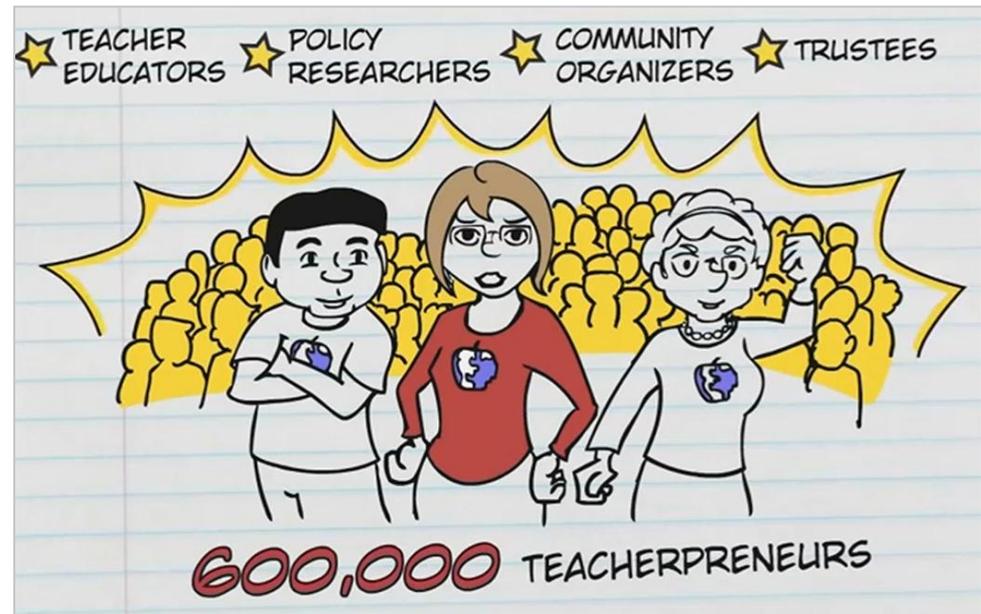
What if..

We had new ways of supporting learning?



New Learning Agent Roles

Educators' jobs will diversify as many new learning agent roles emerge to support learning.



WESTERN
GOVERNORS
UNIVERSITY

ONLINE. ACCELERATED. AFFORDABLE. ACCREDITED.



COLLEGE
for AMERICA

AT SOUTHERN NEW HAMPSHIRE UNIVERSITY

- Student Mentors
- Course Mentors
- Program Faculty
 - Program Councils
 - Program Managers
 - Curriculum Developers
- Evaluators

- Learning Coach
- Accountability
- Mentor
- Evaluator
- College Community

Brokering and Curation

A wide variety of digital networks, platforms, and content resources will help learners and learning agents connect and learn.

Earn a Verified Certificate.



M UNIVERSITY OF MICHIGAN

Introduction to Finance

Gautam Kaul

Regular price: ~~\$79.00~~

Introductory price:
\$39.00

Join Signature Track for this course »

What Do You Want to Be?

LearningJar is here to help you get there. Understand **skills** needed for the role, **learn informally** then **prove your mastery**

Web Developer

like Greg Pollack from
CodeSchool



Start Learning

Web Designer

like Sacha Greif from
Folyo



Start Learning

Online Marketer

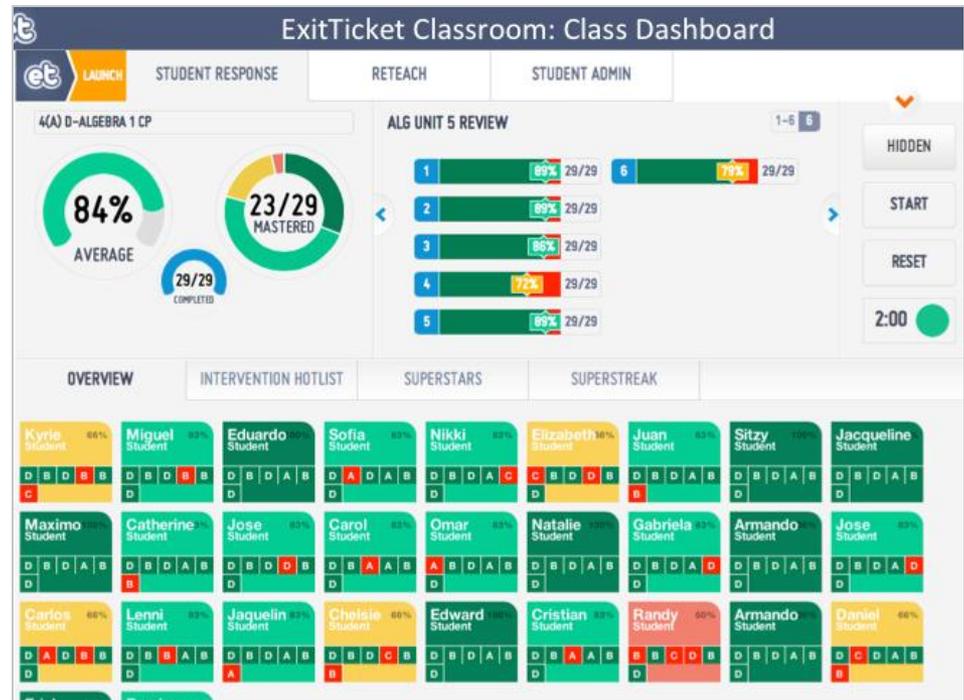
like Rand Fishkin from
SEOMOZ



Start Learning

Learning Analytics

Some of those tools will use rich data to provide insight into learning and suggest strategies for success.



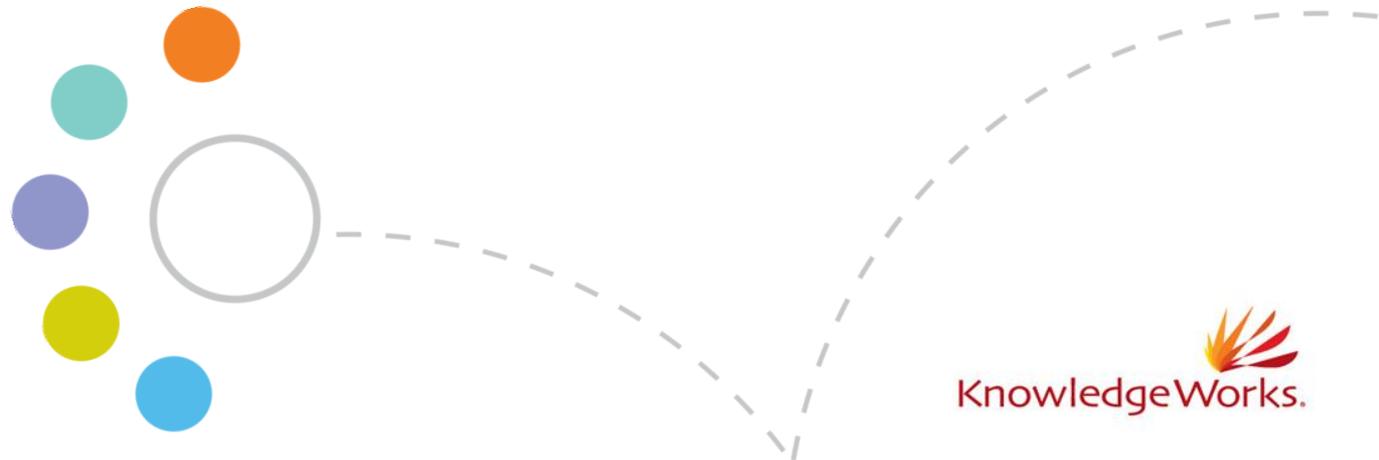
What if...

we were able to leverage the mobile technology that students use daily, and apply behavioral nudges that have helped people quit smoking or exercise more, to foster the behaviors and mindsets necessary for college persistence and completion?

Support your students on the platform they use most.

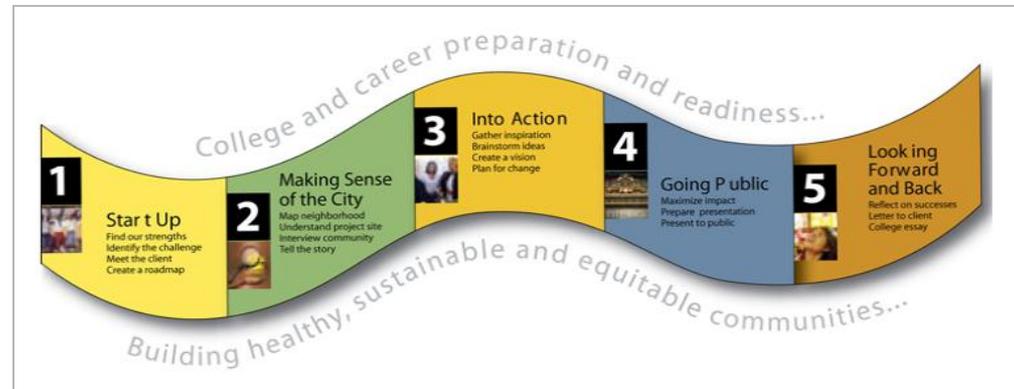
What if..

The contexts surrounding learning
changed dramatically?

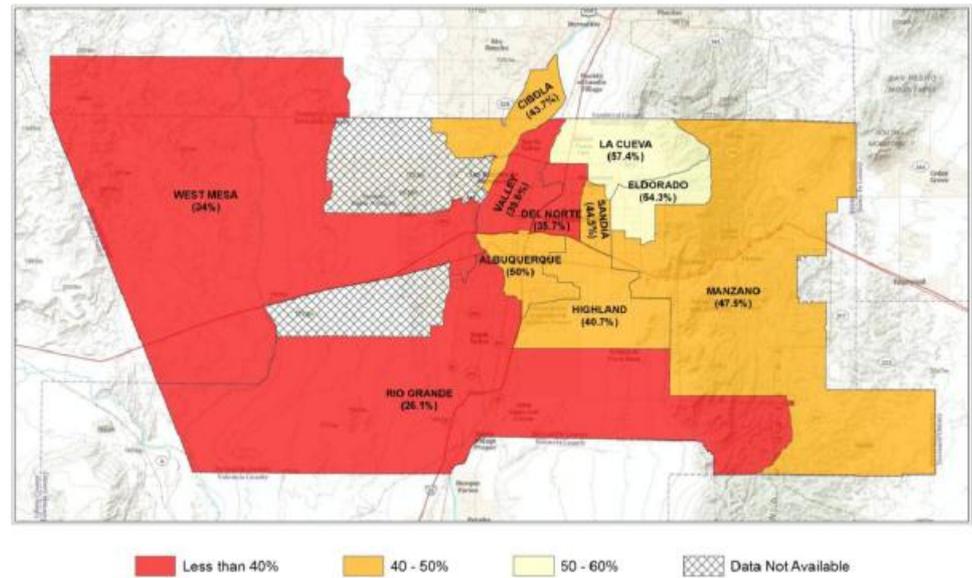


New Learning Landscapes

At the same time, geographic and virtual communities will take ownership of learning in new ways, blending it with other kinds of activity.



UNM Six-Year Graduation Rate,
by Sending High School



DIY Credentialing

Diverse forms of credentials, certificates, and reputation markers will reflect the many ways in which people learn and demonstrate mastery.



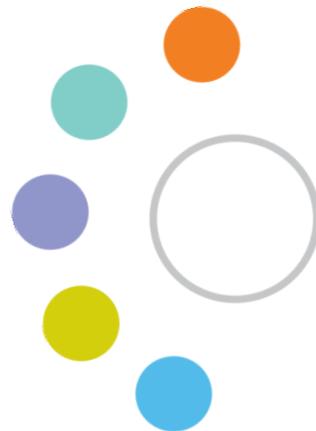
Ad Hoc Employment Networks

Work will evolve so rapidly that continuous career readiness will become the norm.



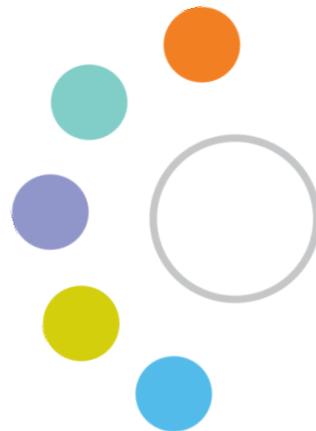
Key Skills for Future Employment

- Continuous learning
- Multitasking
- Managing disruptions
- Ability to embrace change
- Experimentation
- Problem-solving
- Quick analysis of information

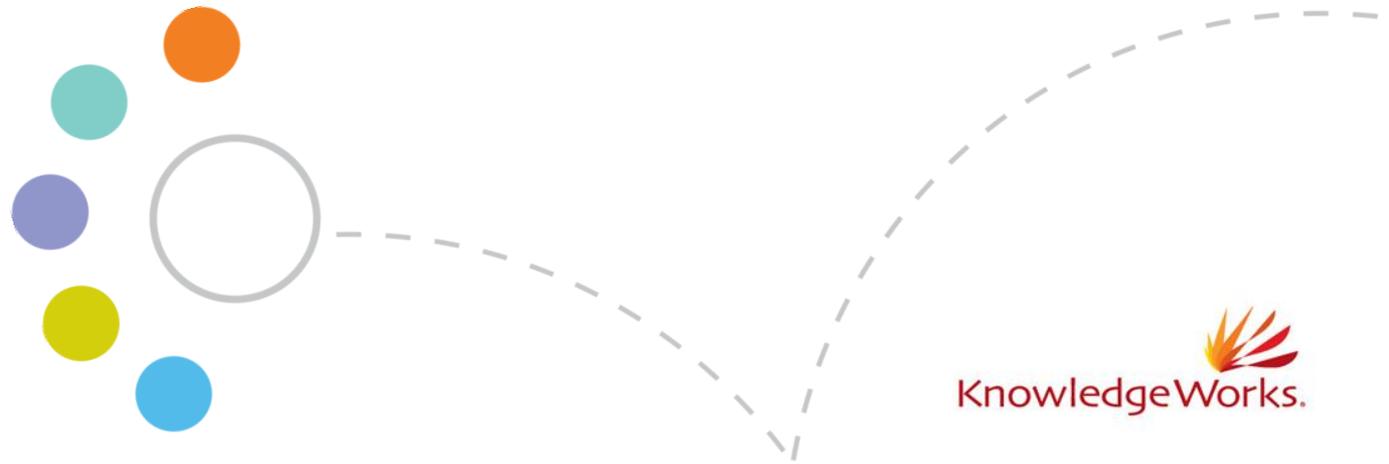


What if...

Learning adapted to each child
instead of each child trying to adapt
to school?



How can **you** support cradle to career education and lifelong learning for all?



StriveTogether



WE NEED BETTER-EDUCATED WORKERS!

WE NEED BETTER-EDUCATED HIGH-SCHOOL GRADS!

BUSINESS

COLLEGE

HIGH SCHOOL

WE NEED BETTER-PREPARED MID-SCHOOLERS!

WE NEED BETTER JOBS!

WE NEED FULL-DAY KINDERGARTEN!

WE NEED ELEMENTARY KIDS THAT CAN READ AND DO MATH!

WE NEED BETTER PRE-NATAL CARE!

PRE-K

KINDERGARTEN

ELEMENTARY

MID-SCHOOL

WE NEED MORE PRE-K PROGRAMS!

Definition of Collective Impact

“The commitment of a group of important actors from different sectors to a **common agenda** for solving a specific social problem.”

-- John Kania & Mark Kramer,
FSG Social Impact Advisors,
Stanford Social Innovation Review
Winter 2010

From Individual Action to Collective Impact

Collective Impact

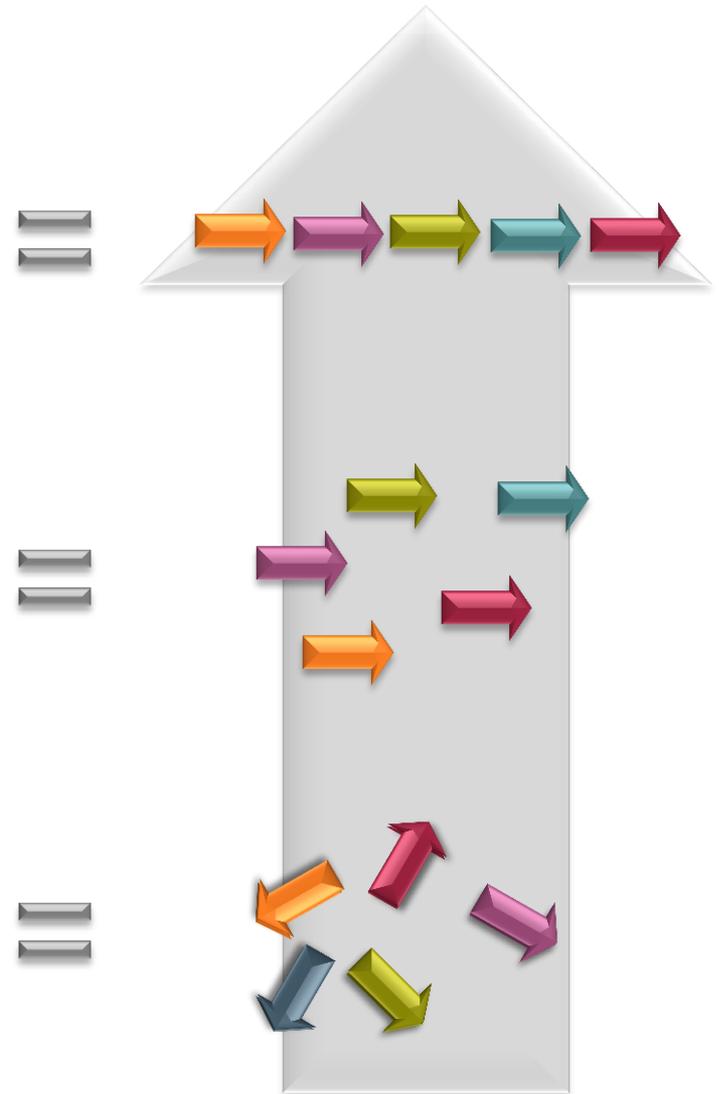
- A group working towards the same outcome,
- Looking at student level data,
- To continuously improve practices over time

Coordinated Impact

- A group working on the same issue,
- Sharing program level data
- To identify best practices and align efforts

Individual Impact

- Individual practitioners working on specific issues
- Collecting qualitative and quantitative data
- To demonstrate impact with individual students



Collaboration

Convene around
Programs/Initiatives



Collective Impact

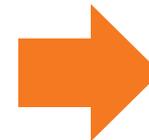
Work Together to
Move Outcomes

Prove



Improve

Addition to
What You Do



Is What You Do

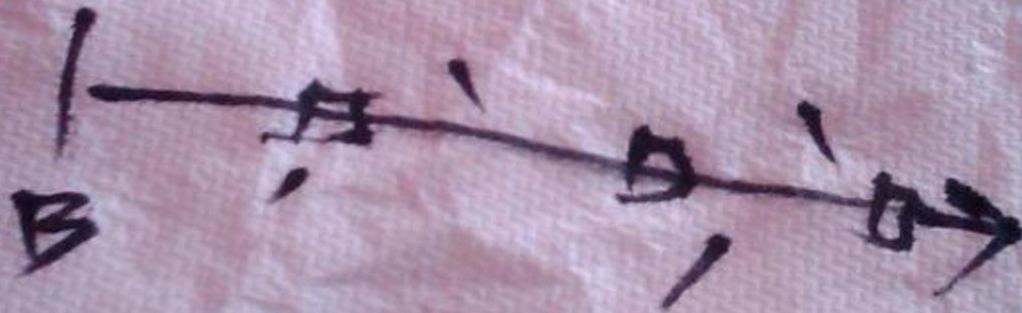
Advocate for Ideas



Advocate for What Works

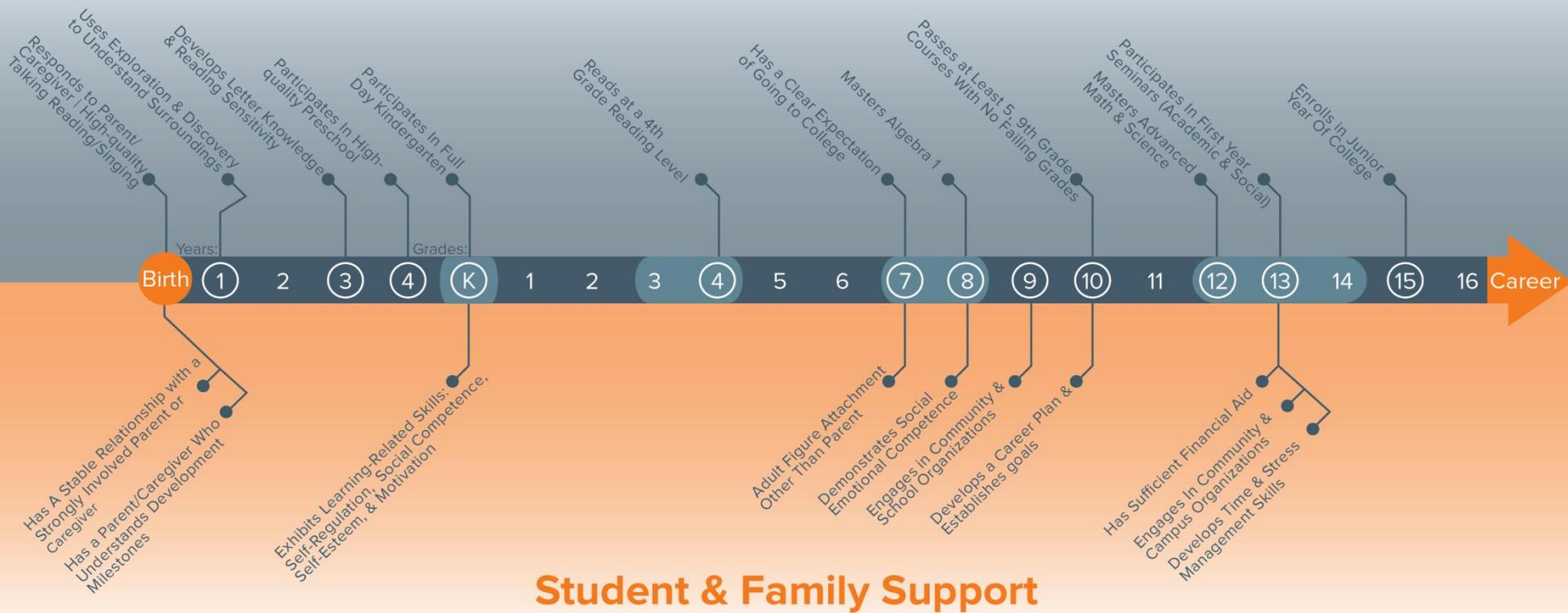


Student Roadmap to Success



Student Roadmap to Success

Academic



Student & Family Support

- Key Transition Areas
- Benchmarks



Every child. Cradle to career.

Framework for Building a Cradle to Career Civic Infrastructure



Shared
Community
Vision

Cross-Sector
Stakeholder
Engagement

Partnership
Accountability
Structure

Strategic
Communications



Evidence Based
Decision Making

Community
Level
Outcomes

Priority
Outcomes &
Strategies

Comprehensive
Data Management
System



Collaborative
Action

Collaborative
Action Networks

Continuous
Improvement
Approach

Plan to Scale
Practices



Investment &
Sustainability

Community
Engagement

Funding for
Collaborative
Action

Support for
Anchor Entity



Strive Network Members



Ultimate Impact



Social Return on Investment (SROI)



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